ACADEMIC EXCELLENCE WITH CREATIVE BRILLIANCE

THE HDFC SCHOOL
GURGAON | PUNE | BENGALURU
At The HDFC School, we bring in the joy of learning and caring in all aspects. Our school promotes creativity, collaboration, inquisitiveness and personal integrity in a blend that fosters success for all students and staff of the school. Our school follows the CBSE curriculum.

Our commitment is to be a friend, philosopher and guide in your child’s ‘learning journey’ by providing Education that leads to Excellence which in turn paves the path for Empowerment. We provide learning opportunities that enable your child to grow and develop in a holistic manner, create an environment for inquisitive, intellectual, innovative minds and instil the joy of learning through cooperation and collaboration.

The sole aim of our school is to equip children with life skills, emotional intelligence and a sound value system that will hold them in good stead in the future.

The HDFC School is directed by Maharashtra 3E Education Trust, which is professionally managed by eminent individuals with unparalleled experience in Governance.
The HDFC School endeavours to:

• Create an atmosphere that is conducive to learning and committed to Academic Excellence

• Cultivate a thirst for knowledge and higher education in every student

• Engender a sense of teamwork and a collaborative approach towards learning

• Continuously add value to our Curriculum and improve programming in order to enhance the skill sets and all-round development of our students rather than remaining textbook centric

• Build and maintain a highly-qualified and respected faculty

• Align the goals of students, parents and teachers in order to achieve higher standards in learning and get the best results

• Ensure that our students feel safe, secure and supported at all times, with a sense of belonging

• Provide students and their families social and emotional support throughout the formative and senior learning years

• Ensure that every student is given the opportunity to build leadership qualities and to develop social skills that can lead to success in school and in all their future endeavours

• Nurture original and creative thinking that enables young minds to find innovative ways of addressing the challenges in life

• Foster a quest for excellence amongst students in all they wish to accomplish

Our Promise
A FUTURE WITH ENDLESS POSSIBILITIES
Mrs. Anita Makkar
Education Leader
The group of HDFC schools is led by our Education Leader, Mrs. Anita Makkar, a dedicated educationist who brings with her an experience par excellence in the education sector. A post graduate in Mathematics from Hansraj College, Delhi University, she has been in leadership roles for schools during her enriching career spanning over three decades. An evangelist of exchange of educational ideas and practices internationally, she has travelled widely across Western Europe, Japan, Russia and other countries for that purpose. A focused and dynamic administrator and an ardent promoter of innovative approach, her list of achievements is truly inspiring. For her contribution towards education, Mrs. Makkar has been conferred the following awards:

- Computer Literacy Award presented by His Excellency, the then President of India, Shri A.P.J. Abdul Kalam
- CBSE Award presented by the then Hon’ble Minister of HRD, Shri Arjun Singh
- DAV President’s Gold Medal presented by Late Shri Sunil Dutt (erstwhile Union Minister of Sports and Youth Affairs)
- Woman of the Year award on National Women’s Day, presented by the Former Chief Minister of Delhi, Late Shri Sahib Singh Verma
- National Award by Ministry of HRD, Government of India, presented by His Excellency the Vice President of India, Shri Hamid Ansari

Mrs. Amruta Prabhu
Principal – The HDFC School, Pune
Our Institution is led by our Principal, Mrs. Amruta Prabhu and her core team which has several highly competent and experienced educators and childcare specialists. These influencers have combined their strengths to ensure that your child receives nothing but the highest quality of academic mentoring, focused guidance and enriched all-round development.

Mrs. Amruta Prabhu, has immense experience in teaching tiny-tots in primary and pre-primary schools. On the other hand, she has won much appreciation and accolades as a mentor and teacher to students of Secondary and Senior Secondary levels. An M.A in English, M.Ed and NET qualified, she has rich experience in a wide spectrum of CBSE and International schools. She has won laurels for her dedicated contribution as the founder Principal of the first CBSE ‘International’ school of Pune. An alumnus of the Mumbai University, she has represented her State and University at several state and national level competitions whereby she has won immaculate oratory and presentation skills.

Among her many accomplishments are the outstanding achievement award for the school from the Science Olympiad Foundation, lead organizer of National Level CBSE Inter School Science exhibition and a certified master trainer by CBSE for training English teachers of High School.

With her robust and enriching experience of over two decades in teaching and administration, she believes in motivating her team to the fullest potential and leading her institution towards excellence in every sphere.
The spaces at The HDFC School have been designed keeping in mind the future learning needs. Be it the reading or art corners, co-curricular activity rooms or the outdoor play areas, all these spaces come together to make the entire campus safe and secure, creating a dynamic ecosystem for young developing minds.

Spanning over 3 acres, the school is thoughtfully and aesthetically designed to provide meaningful and engaging interactions with the environment. We believe that the school’s vast green spaces reignite the love for nature, thereby instilling a strong sense of responsibility.

The facilities and infrastructure of The HDFC School resonate with its vision, motto and philosophy. There are a variety of child-centric spaces, especially designed to provide rich, stimulating environment for personalized as well as collaborative learning.

These differentiated, inter-related and adaptable spaces promote active learning and facilitate different modes of teaching-learning experiences.

With a bright and happy ambience, our Classrooms are spacious and naturally lit. These child-friendly spaces are designed with ergonomic and safe furniture of international standards with varied colour schemes blending harmoniously to provide a superior learning environment.

The HDFC School has well-equipped Science and Math Labs engaging students with an intuitive and hands-on learning environment. These labs have been configured with state-of-the-art educational technology, enhancing the learning for students through exploration and discovery.
The **School Library** reflects our creative efforts to look beyond the concept of a traditional library in order to create new and serene spaces for our young readers. The physical and digital worlds are thoughtfully merged so that the students get plenty of opportunities to introspect, explore, create and collaborate. To encourage reading, the school library inspires, engages and hones the multi-sensory intelligence of our students in a fun and imaginative surrounding.

The health and fitness of our students is of paramount importance and medical care is a top priority at The HDFC School. We have a professionally managed and well-equipped **Infirmary**. Our experienced medical personnel maintain comprehensive medical records for all our students. They also educate our students and the parent community on topics of general health, nutrition and hygiene by conducting regular workshops and in-house trainings.

It is the school’s primary responsibility to provide for the safety and welfare of all students and staff in the school premises. To ensure this, modern safety and security systems have been installed at several points within the school as well as in the school buses.
Education at The HDFC School

Education should enlighten the young minds, empower them to fulfill their dreams, help them rationalize and nourish their souls. At The HDFC School, we seek to nurture a new generation of thinkers who are confident, inventive and well-balanced.

It is widely believed that learning comes to each child in his/her own unique way. We believe that creative spaces for exploration, inquiry and expression are indispensable. To foster new learning, the students are encouraged to reflect on the engaging experiences, what happened, how it happened and why it happened.

Curriculum and Pedagogy

The school curriculum is ingeniously designed to enhance creativity, collaboration, communication skills and team ethics. Our subjects don’t exist in isolation, nor does our learning. Field-trips, excursions, movies, workshops, projects, meeting authors and experts from different fields constitute our academic framework.

Our competent, experienced and progressive facilitators assist and guide the students in their journey to explore the world within and outside.

The school adopts a constructive approach and
pedagogy with project based learning and hands-on experience as its areas of prime focus. An integrated, collaborative and interactive approach helps students apply their knowledge in real-life situations and contribute to their holistic development. The students learn to critically evaluate, analyze and express themselves. Emphasis is placed on learning by asking questions, problem solving and through application. The curriculum includes programmes to develop scholastic and broader skills to complement each other. The overall environment is conducive to fostering Academic Excellence and Creative Brilliance.

Project Based Learning Programme
The transaction of the curriculum has been designed with a ‘child-centric’ pedagogy i.e. giving primacy to children’s experiences and their voices. Project based learning and integrated projects enhance their critical thinking and collaborative skills. Experiential learning being the core, the school uses play-based activities to enhance the learning abilities of children. Through these hands-on experiences, teachers enable the students to learn new and advanced concepts, thereby deepening their overall understanding.
Co-Scholastic Programme
Our co-scholastic programme is in line with our philosophy - ‘Academics comes first’. At the same time, we believe that a diversified exposure will lead to the effective and all-round development of our students. These activities promise to be an integral part of the learning process, enhancing self-expression and creativity in our students.

Visual Arts, Theatre, Performing Arts, Pottery, Engineering Lab, Debate, Declamation and Creative Writing form an important part of our broad based co-scholastic curriculum. The co-scholastic curriculum refines the literary, creative, scientific and organization skills of the students. This results in better performance in inter-disciplinary activities, cognitive development, well-rounded personal development and an attitude of sustainability.

Physical Education & Sports Programme
“Physical Fitness is the basis for all other forms of Excellence”
Our Physical Education and Sports Programme aims at improving the health and fitness levels of all our students and has been structured to develop stamina, sportsmanship, precision, mindfulness and skills that meet the varying needs of different age groups. Football, Cricket, Badminton, Basketball, Volleyball, Gymnastics, Yoga, Karate, Table Tennis and Chess are some of the sports that hold prominence in our extensive Physical Education Programme. These sports activities are facilitated through expansive fields, courts and gymnasium.
Community-School Programme
We involve our students in community welfare activities from a young age and as they graduate to higher classes, we gradually expose them to more impactful and real social issues. In order to achieve this, we are creating a Structured Community Service Programme. It is our endeavour to guide our students to reach out and contribute to society at large through our active welfare programmes.

Parent-School Programme
As a parent you are an important part of The HDFC School community. We believe that parents have a major role to play in a child’s overall upbringing and growth. Hence, apart from the regular reports on student achievement and progress that you will receive, we also have a comprehensive Parent-School Programme wherein we encourage parents to partner with us in their child’s education journey making the overall experience beneficial for the child.
The Chairman of HDFC Ltd. is a fellow of the Institute of Chartered Accountants (England & Wales). Besides HDFC Group companies, Mr. Parekh is on the board of several leading corporates across varied sectors. He is always willing to share his ideas and expertise to formulate reform policies across sectors. It is this quality of a master trouble-shooter that makes him a guiding force and an active member of various high powered economic groups and government appointed committees.

Mr. Parekh has always nurtured social initiatives that have significant and transformational impact on the society. As such, education as an initiative holds an important place in his list of priorities.

“At HDFC, over the years, we have set up multiple institutions – each of which has been very exciting in its own way. But The HDFC School is different. For the first time, we are committing ourselves to the responsibility of moulding the minds of a new generation. The emphasis here is not about what is taught, but how it is taught. With technology and the Internet, information is available at the click of a button to everyone. The differentiation lies in the skill sets and how one applies that information to real life situations.”
MR. KEKI MISTRY, HDFC Limited
The Vice Chairman & Chief Executive Officer of HDFC Ltd. is a fellow of the Institute of Chartered Accountants of India. Mr. Mistry brings with him more than four decades of experience in the banking and financial services domain. As a part of the management team, Mr. Mistry has played a critical role in the successful transformation of HDFC into India’s leading financial services conglomerate by facilitating the formation of companies like HDFC Bank Ltd., HDFC Asset Management Company Ltd. Besides being on the board of several HDFC Group companies including HDFC Bank Ltd., Mr. Mistry is also on the board of various other institutions.

“I believe the fundamental objective of education is instilling values of honesty, integrity, respect and compassion. It is important to stimulate a child’s mind to think creatively, independently and critically. We must teach them to wonder, be curious and fearlessly ask why and why not. We must enable them to appreciate beauty in the smallest and simplest of things. We must show them why it is important to share, help, be content and believe in themselves.”

MS. RENU SUD KARNAD, HDFC Limited
The Managing Director of HDFC Ltd. is a graduate in Law from University of Mumbai and holds a Master’s Degree in Economics from the University of Delhi. She is a Parvin Fellow - Woodrow Wilson School of International Affairs, Princeton University, USA. She has a panopticon view of the real estate and housing finance industry, having spent close to four decades in the industry. Besides being on the board of several HDFC Group companies including HDFC Bank Ltd., she is also the Chairperson of HDFC Property Ventures Ltd. Ms. Karnad is on the board of several national as well as multi-national companies including some eminent educational institutions. Ms. Karnad is a strong proponent of the belief that the panacea for emancipation and empowerment of all strata of the society is education. This very conviction has fuelled her zeal for the education project.

“Through our school, we hope to prepare our children not for exams, but a journey called life. I am not an educationist, but I do believe that we need an education system that focuses more on learning. Learning they say, is the new constant. The ‘old school model’ of drilling, dodging, rote learning and perfectly crafted handwriting are not skills a child of today will embrace or find useful in life. Young learners are only going to be excited about learning if they see a connection between what they are doing in the classroom and how it is applied.”
THE HDFC SCHOOL

FOUR PILLARS OF THE HDFC SCHOOL

ACADEMIC EXCELLENCE
CREATIVE BRILLIANCE
VALUES AND DISCIPLINE
SAFETY AND SECURITY